

NAME: _____ DATE: _____ HOUR: _____ TOTAL: _____/28

BILL OF RIGHTS (1-10 AMENDMENTS) AND AMENDMENTS ACTIVITY

YOUR GROUP HAS BEEN GIVEN A CARD WITH A 2 BILL OF RIGHTS AND/OR AN AMENDMENT. YOU WILL NEED TO USE THAT CARD TO COMPLETE THIS ACTIVITY. THIS ACTIVITY IS WORTH



STEP 1: (6 POINTS) WRITE THE COMPLETE BILL OF RIGHT AND/OR AMENDMENTS IN THE SPACE PROVIDED BELOW:

NUMBER OF AMENDMENT: _____

DATE OF THE AMENDMENT: _____

NAME OF AMENDMENT:

WHAT DOES THE AMENDMENT SAY? (IN YOUR OWN WORDS):

NUMBER OF AMENDMENT: _____

DATE OF THE AMENDMENT: _____

NAME OF AMENDMENT:

WHAT DOES THE AMENDMENT SAY? (IN YOUR OWN WORDS):



STEP 2: (6 POINTS) WRITE THREE COMPLETE SENTENCES FOR EACH AMENDMENT GIVING AN EXAMPLE OF A SITUATION THAT WOULD HELP EXPLAIN THE AMENDMENT.

AMENDMENT NUMBER: _____

AMENDMENT NUMBER: _____



STEP 3: (8 POINTS) DRAW A PICTURE OF EACH AMENDMENT ON A SEPARATE SHEET OF PAPER. EACH MEMBER OF YOUR GROUP NEEDS TO DRAW THEIR OWN PICTURE OF THE EXAMPLE YOU GAVE FOR STEP 2. EACH DRAWING SHOULD BE ON ONE SIDE OF YOUR PAPER AND NOT COMBINED. IF YOU HAVE 3 GROUP MEMBERS THIS WOULD MEAN YOU WILL HAVE 6 PICTURES.



STEP 4: (8 POINTS) YOUR ENTIRE POD HAS TO PRESENT TO THE CLASS. YOU NEED TO EXPLAIN THESE OBJECTIVES:

- EXPLAIN WHAT YOUR AMENDMENTS YOU WERE GIVEN
- EXPLAIN YOUR EXAMPLES THAT YOU WROTE
- SHOW AND EXPLAIN YOUR PICTURES TO THE CLASS

GRADING RUBRIC FOR PICTURES AND PRESENTATION

	8	6	4	2
Picture	Colors used and shows connection to the written example	No colors but shows connection to the written example	Partial connection to the written example	No connection to the written example
Presentation	Spoke clearly and was knowledgeable about Amendments given	Spoke clearly any only showed partial knowledge of Amendments given	Was hard to understand and did not know the Amendments given	Did not present

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